



Conference Organizers

Michael Spieker

Akademie für Politische Bildung

Monika Betzler

André Chapuis

Alexander Bagattini

Ludwig-Maximilians-Universität München

Registration

Please register for the conference before **January 17, 2018** by using our online application form or with our secretary:

Simone Zschiegner

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Conference Fee

Including room and board 110 Euro
(Reduced Fee 65 Euro).

Including meals but without room 65 Euro
(Reduced Fee 50 Euro).

We kindly ask you to pay the conference registration fee in cash in Euros at the Academy office upon your arrival at the conference. Please note we have no facilities for processing credit card payments on site so kindly ensure you have the correct amount in Euros when you arrive. (For those coming from abroad, there are money change facilities at Munich Airport.)

If you are registered, but cannot take part for some reason, you should notify the Academy by January 24, 2018 (at the latest); otherwise we will have to charge 50% of the conference fee.

Meals

All meals are included in the conference fee. Vegetarian meals can be served if the Academy is notified in advance.

Tutzing is located approximately 40 km southwest of Munich on Lake Starnberg.



From the **Central Station** (Hauptbahnhof): Take the urban railway **S-6** to Tutzing or the **regional train (RB)** towards Garmisch-Partenkirchen/Innsbruck/Murnau/Kochel/Seefeld till Tutzing. The train departs from track 27-36 (main level) every half hour.



From the **airport** take the urban railway **S-1** or **S-8** to Munich Central Station and follow the instructions above.



The Academy is located in about 22 walking minutes from the Tutzing Train Station. You will also find cabs and a Bus directly at the front entrance.



Take freeway **A95** towards Garmisch-Partenkirchen, then exit to Starnberg and continue on the federal highway (**B2** / direction Weilheim) until you enter the town of Traubing, then take a left. At the end of the road turn right to Tutzing. The Akademie für Politische Bildung is on your left shortly after passing the town sign Tutzing.



Our guests are invited to use the charging points of the Academy for E-vehicles (cars, scooters, bikes) free of charge.



Akademie für Politische Bildung

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■ Internationale Akademie ■

Autonomy and Education

January 25 – 27, 2018

In cooperation with
Ludwig-Maximilians-Universität
München



EINLADUNG

The concept of autonomy is related to education in two different ways: Firstly, autonomy is one of the most fundamental aims of education. Parents and public educational institutions typically pursue the goal that children become autonomous persons in the future. But what does it mean to become an autonomous person? How is autonomy related to age? How is autonomy related to other ethical values such as well-being or flourishing?

Secondly, autonomy plays a major role in the justification of education as well. Who has the autonomy to raise children? Typically parents fulfill this role. But what precisely is entailed by parental autonomy? What is the reach of parental autonomy, and what are its limits?

Autonomy in the first sense is taken to be an individual property, something that is good for children and which they should have as future adults. Autonomy in the second sense means something different: namely the liberty or legitimacy to raise one's children in the manner one prefers.

Hence, we have two different perspectives on the relation of autonomy and education: The ethical perspective on values and how they can be realized. The other is the perspective of political philosophy which deals with questions of legitimacy, authority, and rights.

But in spite of being different, both perspectives are not independent from each other. For example, Joel Feinberg's open future argument can be considered as an autonomy-based argument against specific forms of parental autonomy. Further, parental autonomy, at least to a certain degree, seems to be an important prerequisite for children's proper development – including the future autonomy of the child. In this workshop we want to pursue these two different perspectives on the relation between autonomy and education. We thereby also hope to work out similarities and differences between both notions of autonomy.

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THURSDAY, JANUARY 25, 2018

12:30 PM [Arrival](#)

1:30 PM **Introduction**

2:00 PM **Education for Relational Autonomy**

Andrea Westlund

University of Wisconsin

3:00 PM **Autonomous Adolescents and Autonomous Adults**

Monika Betzler

4:00 PM [Coffee Break](#)

4:30 PM **Relational Autonomy and Bildung**

Krassimir Stojanov

Catholic University Eichstätt-Ingolstadt

5:30 PM **Autonomy an the goods of Childhood**

Alexander Bagattini

6:30 PM [Dinner](#)

3:00 PM **Agency, Education and Unequal Childhoods**

Gideon Calder

Swansea University

4:00 PM [Coffee Break](#)

4:30 PM **Autonomie und Erziehung aus juristischer Perspektive**

Friedericke Wapler

University of Mainz

6:30 PM [Dinner](#)

SATURDAY, JANUARY 27, 2018

8:15 AM [Breakfast](#)

9:00 AM **Caring and Autonomy: Self-Government without Evaluation or Motivational Hierarchy**

Agnieszka Jaworska

UC Riverside

10:00 AM **Animals in a Cage vs Having a Say: Children, Schools and Families**

Amy Mullin

University of Toronto

11:00 AM [Break](#)

11:30 AM **Autonomy in a World of Work**

Christopher Winch

King's College London

12:30 PM [Lunch & End of the Conference](#)

FRIDAY, JANUARY 26, 2018

8:15 AM [Breakfast](#)

9:00 AM **Concern and Respect in Upbringing**

Matthew Clayton

University of Warwick

10:00 AM **Anti-Perfectionism in Children's Education**

Andrée-Anne Cormier

University of Pompeu Fabra Barcelona

11:00 AM [Break](#)

11:15 AM **What Parents May Teach Their Children**

Andrew Franklin-Hall

University of Toronto

12:00 PM [Lunch Break & Cake-Walk](#)

2:00 PM **Liberalism, Neutrality, and the Child's Right to an Open Future**

Frank Dietrich

Heine-University of Düsseldorf